

Hartismere School



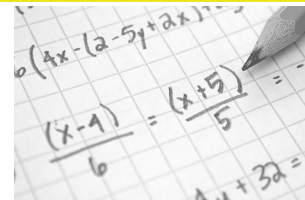
This is just a very brief overview of what your child will be doing at school this term. You can find much more detail about the curriculum on our website under 'curriculum' and 'all programmes of study'.

Spring term 2025: year 8



In **English**, we are reading stories, poems and non-fiction on the theme of nature. We are reading a novel, and practising writing speeches on our theme. Next half term we will be developing our creative writing, as well as learning how to write like authors, film critics and journalists.

In **maths**, we are learning about algebraic techniques, including brackets, equations and inequalities. Next half term we will develop our number skills, including fractions, percentages and standard index form.



Science at Hartismere includes biology, chemistry, physics and lessons in how science works. We will be learning about waves, colour and forces in physics; reactivity in chemistry and the digestive system and enzymes in biology. In 'How Science Works', we'll explore how scientists use errors and uncertainties.

In **history**, we are learning about the Industrial Revolution and just how 'revolutionary' it was. We will learn about the lives of ordinary people, as well as a case-study of life in Manchester. Next half term we will begin to explore the Western Front during the First World War.



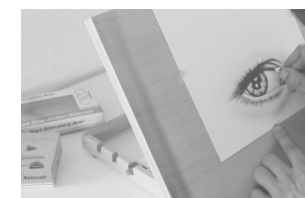
In **geography**, we are looking at the Middle East, including its geography, its population and resources. We will look at economic factors affecting Yemen and tourism in Dubai, as well as how life has changed for people in Afghanistan.

In languages (**French** or **Spanish**), we are learning how to describe our hobbies, as well as describing where we live. We are learning the grammar of our languages and practising our spoken language skills.



PE at Hartismere is built around developing our heads: our leadership, knowledge, analysis, decision-making and tactics; our hands: skills, fitness, technique and competition and hearts: effort, resilience, respect, motivation and commitment, as we experience different sports such as football, rugby, handball, hockey, gymnastics, badminton and fitness.

In **art**, we are undertaking a project involving science and knowledge (a collab!). We are using illustration, pen and ink and printing, as well as digital tools to create a science-related art project.





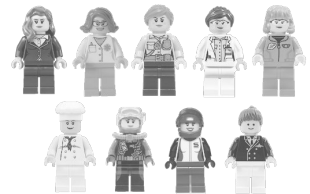
In **Computer Science**, we are learning about how to tell stories in games. Later on in the term, we are returning to e-safety and to understand how we can keep ourselves safe online, particularly in the gaming world. In programming, we are learning about Boolean logic and binary.

In **drama**, we are exploring theatre practitioners Stanislavski, Brecht and Artaud and developing naturalistic and non-naturalistic styles of acting. We will be developing imagination and learning how to experiment with tempo as well as analysing and evaluating how different styles of performance create an impact on an audience.



In **music**, we are exploring the musical 'Matilda', through a focus on performance, rhythm and composition, as well as performing some songs from musicals and thinking about how characters are created. Later, we will learn about calypso: what it is and how to perform it.

In **careers** lessons, we are looking at specific careers as we think about the many things we might do in the future.



In **food studies**, we are learning about how to store food safely and how to handle raw meat and fish. We learn how to make a smooth sauce and how to make a good breadcrumb coating. Let's hope you get to try some at home!

In **RSHE**, we are exploring online behaviour and how we can keep ourselves safe online, including internet safety, and the dangers of sharing content online. Later, we will be thinking about what healthy relationships look like, reproductive health as well as how to keep a healthy mental outlook.



In **citizenship**, we are learning about elections and how governments are organised. We will look at why voting matters and how we, as citizens, can exercise our democratic rights. We also look at local and national elections and how they work.

In **Religious Studies**, we are learning about Buddhism, including its central ideas and figures and its key ideas. We will learn about the life of Buddhist monks.



In our **enrichment classes**, we might be learning about dance, food, graphics, product design, public speaking or Young Enterprise. In our **talents groups**, we might develop our particular talents in music, drama, dance, food, other languages, sport, creative Imedia or do the Arts Award.
